

Supplemental Digital Appendix 4

Credit-Earning Activities by Participating Pilot Team, for 60 Participants in the Academic Biomedical Career Customization (ABCC) Program, Stanford University School of Medicine, 2013–2014

Clinical

Emergency Medicine

- Covering a shift or critical administrative activity on short notice (72 hours or less) in order to allow someone to deal with a personal or family need, or on any notice to allow a colleague to participate in disaster relief as a part of the Stanford Emergency Medicine Program for Emergency Response (SEMPER).
- As above on a department-recognized holiday.
- Mentoring faculty, fellows, residents, or students.

Pediatric Hematology

- Clinical call with less than 2 weeks' notice.
- Clinical outreach.
- Covering for someone's clinical call for their flexibility needs.
- Hospital and University Committee work.
- Mentoring (both clinicians or research, including fellows).

Blood and Marrow Transplantation

- Emergency clinical coverage with less than 2 weeks' notice.
- Interviewing medical residents/fellows.
- Non-compensated external talks and committees.
- Serving on graduate student committees.
- Serving on Stanford committees/task forces that are not part of faculty's BMT administrative responsibilities.
- Organizing a special project which benefits BMT division as a whole but is not part of faculty's BMT administrative responsibilities (e.g., writing an article for BMT physician referral newsletter, medical education-related projects, organizing and hosting symposiums).

Basic Science

- Mentoring outside your lab: student committee meetings, letters of recommendation, Freshman advising.
- Mentoring within your lab: student and postdoc meetings, letters of recommendation, reviewing personal statements. Does not include your group meeting.
- Service to department or institution: service committees, faculty meetings, completing surveys, curriculum planning.
- Service to discipline: study sections, reviewing manuscripts for journals, research roundtables, public outreach.

Supplemental digital content for Fassiotto M, Simard C, Sandborg C, Valantine H, Raymond J.
An integrated career coaching and time banking system promoting flexibility, wellness, and success:
A pilot program at Stanford University School of Medicine. Acad Med.

- **Teaching:** course planning meetings, selecting and coaching TAs, preparing and giving lectures, grading.